



Five Levels of “Students Leading Students”

Level 1: Building the Foundation

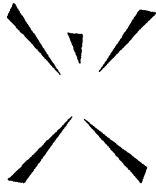
- Initial interest and exploration of the program.
- Visit www.slstoday.org; www.studentsleadingstudents.org
- Group of students committed to SLS mission and beliefs.
- Identified advisor willing to learn and help the program grow.
- Focus on a project that addresses a need in the school.
- Use SLS materials from the web site or order handbooks from SLS.
- Ask for support from or a meeting with SLS or an alumnus of SLS.
- Determine focus of the group.

Level 2: Leadership Development

- Basic foundation with defined leadership structure.
- Meeting agenda and minutes.
- Membership is small, but building skills.
- Students who are committed to SLS goals and are becoming active in their school.
- Awareness activities related to the SLS mission and chapter focus.
- Supportive and informed advisor who has reviewed the SLS Advisor Handbook, “Prevention In Practice”.
- Initial community involvement/requesting funding support for activity.
- All components of Level 1.

Level 3: Knowledge and Awareness

- Students who are committed to SLS goals and actively involved in their school.
- Students are knowledgeable and implementing SLS beliefs.
- Building the SLS chapter name in the school.
- Increasing membership; semi-active membership.
- Chapter action plan developed.
- Three school-wide awareness activities.
- Summer meeting or retreat or training or party for membership.
- Chapter begins networking with other chapters in the area.
- Some community involvement: some awareness of chapter activities, some financial support by local business, at least one community event or partner event during the year.
- All components of Levels 1 & 2.



Level 4:

Community Support and Involving Others

- Students who are committed to SLS goals and actively spread the message, mission and vision of SLS in their school.
- Small, active, growing membership.
- Chapter follows SLS inclusion policy.
- Some community awareness of your chapter and its activities.
- Efficient chapter that reaches out to the community regularly.
- Supported by local businesses.
- At least three community events a year, at least one non-fundraiser.
- Team trained by SLS to teach Peer Resistance Skills to elementary.
- Include middle school or STAND chapter in at least one activity.
- Invites elementary and/or middle school to cooperate on one prevention or service project
- Summer planning retreat for group leaders and/or members.
- Chapter action plan in use.
- Evaluation of chapter projects/campaigns to plan improvement for next time.
- Advisor trusts chapter leaders and nurtures new, emerging leaders for succession in group.
- Co-Advisors recruited for adult support.
- All components of Levels 1, 2, and 3.

Level 5:

Students Leading Students Chapter: Stable Progress

- Students who promote healthy decisions to their school and their community.
- Large actively involved membership.
- 75% of the membership participates fully with chapter activities.
- All chapter officers are substance-free.
- Co-Advisors support activities or committees.
- Large involvement with the community: supported by local businesses, general awareness about chapter activities in community, at least four community events per year, with at least two non-fundraisers.
- Awards or appreciation expressed to community supporters.
- Press relationships and coverage for chapter events.
- Actively support one middle school STAND Chapter.
- Active Peer Resistance Skills trained teams presenting to elementary.
- At least one chapter activity per month.
- Chapter Constitution is known and utilized.
- Financially stability.



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- Summer chapter events.
- Year end evaluation (SLS offers the YPQA to SLS chapters) and report to funders, grants, business, administration and membership.
- New officer training.
- Action plan for next year in place by start of school year.
- Induction of officers.
- Parent Education Program/s for high school, middle school, elementary parents.
- Chapter that incorporates Youth Engagement, Supportive Relationships, Safety and Challenging Opportunities in all activities. (Research base of youth development programs.)
- Chapter is evaluated (YPQA) and sealed with the SLS approval to be a “Students Leading Students” program.
- See www.slstoday.org; www.studentsleadingstudents.org “Contact Us” to schedule an on-site consultation or evaluation by SLS staff.

How To Improve Your SLS Chapter

Read the SLS Chapter Handbook- new 2010 Edition

Ask Advisor/s to review the SLS “Prevention In Practice” Advisor Handbook- revised 2011.

Attend SLS Leadership State Conference.

Attend SLS summer Leadership Institutes or Leadership Camp

Send press releases to local media bi-monthly. Invite press to all events or trainings.

Ask businesses to donate to specific chapter projects. They are more likely to give if they know where the money is going.

Distribute membership cards that state the SLS beliefs.

Plan community events. While the primary focus is providing a service, it will increase community awareness and recruit new sponsors.

Plan ahead. Good planning is instrumental in successful projects.

Train a team in Peer Resistance Skills, Peer Refusal Skills, or STAND To Be Active.

Most of all, **HAVE FUN!!!!!! CELEBRATE YOUR SUCCESS!!!!!!**